Veterinary Science Personal Statement: Guided Worksheet (2026 UCAS Format)

UCAS now asks you to answer three key questions, but this resource will guide you with smaller prompts.

Use the space to jot down ideas—you can then weave them together into your final statement. Don't worry if you can't answer them all, they are only prompts to help you get started!

The New UCAS Questions

1. Why do you want to study this course or subject?

2. How have your qualifications and studies prepared you for this course?

3. What else have you done to prepare outside of education, and why is this useful?

Using the ABC Method

To make your examples stronger, use the ABC method:

A = Activity – What did you do?

B = Benefit – What skill or lesson did you gain?

C = Course – Why is this useful for your chosen subject at university?

Example 1:

A – I was a member of the debate club.

B – This improved my confidence in public speaking and critical thinking.

C – These skills are valuable for studying Law, where clear communication and reasoning are essential.

Example 2:

A – I volunteered in a care home once a week.

B – This helped me develop empathy, patience, and communication skills.

C – These skills are essential for doctors, who need to listen carefully and work with patients from all backgrounds.

Section 1: Why Veterinary Science? (UCAS Q1)

Think about your motivation and passion for studying veterinary science. Answer these prompts:

• When did you first become interested in animals and their care?

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• Was there a specific experience (farm visit, pet illness, volunteering) that sparked your interest?

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• Do you prefer small animal, equine, or farm practice — and why?

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• How does veterinary medicine connect with your values (animal welfare, food security, science)?

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• Can you link your motivation to current issues in veterinary practice (zoonotic diseases, sustainability, farm-to-fork)?

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Section 2: Academic Experience (UCAS Q2)

Reflect on how your studies have prepared you:

• Which A-level subjects have been most useful in preparing you for veterinary science?

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• What experiments, dissections, or projects helped you understand animals better?

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• What have you learned about managing a heavy workload or balancing multiple subjects?

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• How have you developed scientific thinking skills — analysing data, evaluating sources, or writing up investigations?

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• Have you done research, EPQ, or coursework linked to veterinary science or agriculture?

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Section 3: Super-Curricular (Beyond the Classroom) (UCAS Q2 + 3)

Think about activities outside your normal lessons that helped you learn more about veterinary science:

• What books, journals, or articles have you read about veterinary medicine? What did you learn?

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• Have you done online courses, virtual work experience, or attended lectures/taster sessions?

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• Can you describe a piece of medical news or research that interested you and why?

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• Have you shadowed a vet, visited a farm, or taken part in virtual vet experience? What insight did this give you?

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• Did you learn something about ethics (e.g. euthanasia decisions, animal testing, food production)?

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Section 4: Extra-Curricular (UCAS Q3)

These show who you are beyond academics:

• Are you part of any sports teams, music groups, or clubs? What skills have these given you (e.g. teamwork, resilience, communication)?

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• Do you have a role of responsibility (e.g. prefect, mentor, coach)? How has this developed leadership and empathy?

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• Have you balanced paid work, volunteering, or caring responsibilities alongside your studies (Did you volunteer at stables, kennels, shelters, or farms?)?

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• What challenges have you faced outside school and how have you overcome them?

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Section 5: Work Experience & Volunteering (UCAS Q1 + Q3)

Reflect on any placements or volunteering you have done in animal care:

• Where did you do your placement (vets, stables, kennels, cattery, shelters, farms or online?)?

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• What did you notice about the vet's role beyond treating animals (communication, owners, legal issues)?

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• What qualities did you observe in good vets (communication, empathy, decision-making, teamwork)?

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• What challenges did you see (difficult decisions, emotional resilience)?

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• How did this confirm your motivation to pursue veterinary science?

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Section 6: Future Aspirations (UCAS Q1 + Q3)

Think ahead to your goals and career as a vet:

• What do you hope to gain from studying veterinary science?

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• Which areas of veterinary science interest you most right now (though you don't have to commit)?

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• How do you see yourself contributing to animal care and welfare in the future?

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• What excites you about the idea of lifelong learning as a vet?

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